

REFERENCIAS PRIMERA PARTE

- Adolphs, R. (2001). The neurobiology of social cognition. *Current Opinion in Neurobiology*, 11(2), 231–239. doi:10.1016/S0959 4388(00)00202-6
- Ardila A. Development of metacognitive and emotional executive functions in children. *Appl Neuropsychol Child*. 2013;2(2):82-7. doi: 10.1080/21622965.2013.748388.
- Babbage, D. R., Yim, J., Zupan, B., Neumann, D., Tomita, M. R., & Willer, B. (2011). Meta-analysis of facial affect recognition difficulties after traumatic brain injury. *Neuropsychology*, 25(3), 277–285. doi:10. 1037/a0021908
- Beaudoin, C., & Beauchamp, M. H. (2020). Social cognition. In *Handbook of Clinical Neurology* (Vol. 173, pp. 255–264). Elsevier B.V. <https://doi.org/10.1016/B978-0-444-64150-2.00022-8>
- Bivona, U., Riccio, A., Ciurli, P., Carlesimo, G. A., Delle Donne, V., Pizzonia, E., ...Costa, A. (2014). Low selfawareness of individuals with severe traumatic brain injury can lead to reduced ability to take another person's perspective. *Journal of Head Trauma Rehabilitation*, 29(2), 157–171. doi:10.1097/HTR.0b013e3182864f0b
- Bivona, U., Formisano, R., De Laurentiis, S., Accetta, N., Rita Di Cosimo, M., Massicci, R., ...Costa, A. (2015). Theory of mind impairment after severe traumatic brain injury and its relationship with caregivers' quality of life. *Restorative Neurology and Neuroscience*, 33(3), 335–345. doi:10.3233/RNN-140484
- Blakemore, S.-J., 2008. The social brain in adolescence. *Nat. Rev. Neurosci.* 9,267–277, <http://dx.doi.org/10.1038/nrn2353>.
- Byom, L., O'Neil-Pirozzi, T. M., Lemoncello, R., MacDonald, S., Meulenbroek, P., Ness, B., & Sohlberg, M. M. (2020). Social Communication Following Adult Traumatic Brain Injury: A Scoping Review of Theoretical Models. *American Journal of Speech-Language Pathology*, 29(3), 1735–1748. https://doi.org/10.1044/2020_AJSLP-19-00020
- Cassel, A; McDonald, S; Kelly, M & Togher, L. (2016): Learning from the minds of others: A review of social cognition treatments and their relevance to traumatic brain injury, *Neuropsychological Rehabilitation*, DOI: 10.1080/09602011.2016.1257435
- de Sousa, A., McDonald, S., & Rushby, J. (2012). Changes in emotional empathy, affective responsivity, and behavior following severe traumatic brain injury. *Journal of Clinical and Experimental Neuropsychology*, 34(6), 606–623. doi:10.1080/13803395.2012.667067
- Decety, J., & Jackson, P. L. (2004). The Functional Architecture of Human Empathy. *Behavioral and Cognitive Neuroscience Reviews*, 3(2), 71–100. <https://doi.org/10.1177/1534582304267187>

Ekman, P., & Friesen, W. V. (1971). Constants across cultures in the face and emotion. *Journal of Personality and Social Psychology*, 17(2), 124–129. <https://doi.org/10.1037/h0030377>

Etchepare A, Prouteau A (2017). Toward a two-dimensional model of social cognition in clinical neuropsychology: a systematic review of factor structure studies. *J Int Neuropsychol Soc* 24: 391–404.

Kennedy DP, Adolphs R (2012). The social brain in psychiatric and neurological disorders. *Trends Cogn Sci* 16: 559–572.

Kilford EJ, Garrett E, Blakemore SJ. (2016). The development of social cognition in adolescence: An integrated perspective. *Neurosci Biobehav Rev*. 70:106-120. doi: 10.1016/j.neubiorev.2016.08.016

Lieberman, M. D. (2007). Social cognitive neuroscience: A review of core processes. *Annual Review of Psychology*, 58, 259–289

Martín-Rodríguez, J. F., & León-Carrión, J. (2010). Theory of mind deficits in patients with acquired brain injury: A quantitative review. *Neuropsychologia*, 48(5), 1181–1191. doi:10.1016/j.neuropsychologia.2010.02.009

Neumann, D., Zupan, B., Malec, J. F., & Hammond, F. (2014). Relationships between alexithymia, affect recognition, and empathy after traumatic brain injury. *Journal of Head Trauma Rehabilitation*, 29(1), E18–E27. doi:10.1097/HTR.0b013e31827fb0b5

Perner J and Wimmer H. (1985).“John thinks that Mary thinks that.”. Attribution of second-order false beliefs by 5- to 10-year-old children. *Journal of Experimental Child Psychology*, 39: 437–471.

Prigatano, G. P., & Schacter, D.L. (1991). Awareness of deficit after brain injury. Clinical and theoretical issues. New York: Oxford University Press.

Taylor, G. J., Bagby, R. M., & Parker, J. D. A. (1997). Disorders of affect regulation: Alexithymia in medical and psychiatric illness. Cambridge: Cambridge University Press.

Wimmer H and Perner J. (1983).Beliefs about beliefs: Representation and constraining function of wrong beliefs in young children’s understanding of deception. *Cognition*, 13: 103–128.

REFERENCIAS SEGUNDA PARTE

- Allain, P., Hamon, M., Saoût, V., Verny, C., Dinomais, M., & Besnard, J. (2020). Theory of Mind Impairments Highlighted With an Ecological Performance-Based Test Indicate Behavioral Executive Deficits in Traumatic Brain Injury. *Frontiers in Neurology*, *10*, 1367. <https://doi.org/10.3389/fneur.2019.01367>
- Backhaus, S., Neumann, D., Parrott, D., Hammond, F. M., Brownson, C., & Malec, J. (2019). Investigation of a New Couples Intervention for Individuals With Brain Injury: A Randomized Controlled Trial. *Archives of Physical Medicine and Rehabilitation*, *100*(2), 195-204.e1. <https://doi.org/10.1016/j.apmr.2018.08.174>
- Baksh, R. A., Abrahams, S., Auyeung, B., & MacPherson, S. E. (2018). The Edinburgh Social Cognition Test (ESCoT): Examining the effects of age on a new measure of theory of mind and social norm understanding. *PLOS ONE*, *13*(4), e0195818. <https://doi.org/10.1371/journal.pone.0195818>
- Baliyan, S., Cimadevilla, J. M., Bustillos, A., Escamilla, J. C., Leiman, M., Sandi, C., & Venero, C. (2023a). Cultural Adaptation, Validation, and Psychometric Description of the Pictorial Empathy Test (PET) in the Spanish Population. *European Journal of Psychological Assessment*, *39*(2), 141-152. <https://doi.org/10.1027/1015-5759/a000690>
- Baliyan, S., Cimadevilla, J. M., Bustillos, A., Escamilla, J. C., Leiman, M., Sandi, C., & Venero, C. (2023b). Cultural Adaptation, Validation, and Psychometric Description of the Pictorial Empathy Test (PET) in the Spanish Population. *European Journal of Psychological Assessment*, *39*(2), 141-152. <https://doi.org/10.1027/1015-5759/a000690>
- Batchelder, L., Brosnan, M., & Ashwin, C. (2017). The Development and Validation of the Empathy Components Questionnaire (ECQ). *PLOS ONE*, *12*(1), e0169185. <https://doi.org/10.1371/journal.pone.0169185>
- Behn, N., Marshall, J., & Togher, L. (s. f.). *Feasibility and initial efficacy of project-based treatment for people with ABI*.
- Bibby, H., & McDonald, S. (2005a). Theory of mind after traumatic brain injury. *Neuropsychologia*, *43*(1), 99-114. <https://doi.org/10.1016/j.neuropsychologia.2004.04.027>
- Bibby, H., & McDonald, S. (2005b). Theory of mind after traumatic brain injury. *Neuropsychologia*, *43*(1), 99-114. <https://doi.org/10.1016/j.neuropsychologia.2004.04.027>
- Calvo, M. G., & Lundqvist, D. (2008). Facial expressions of emotion (KDEF): Identification under different display-duration conditions. *Behavior Research Methods*, *40*(1), 109-115. <https://doi.org/10.3758/BRM.40.1.109>

- Cameron, K., Ogrodniczuk, J., & Hadjipavlou, G. (2014). Changes in Alexithymia Following Psychological Intervention: A Review. *Harvard Review of Psychiatry*, 22(3), 162-178.
<https://doi.org/10.1097/HRP.0000000000000036>
- Canty, A. L., Neumann, D. L., Fleming, J., & Shum, D. H. K. (2017). Evaluation of a newly developed measure of theory of mind: The virtual assessment of mentalising ability. *Neuropsychological Rehabilitation*, 27(5), 834-870. <https://doi.org/10.1080/09602011.2015.1052820>
- Cassel, A., McDonald, S., & Kelly, M. (2020). Establishing 'proof of concept' for a social cognition group treatment program (SIFT IT) after traumatic brain injury: Two case studies. *Brain Injury*, 34(13-14), 1781-1793. <https://doi.org/10.1080/02699052.2020.1831072>
- Cassel, A., McDonald, S., Kelly, M., & Togher, L. (2019). Learning from the minds of others: A review of social cognition treatments and their relevance to traumatic brain injury. *Neuropsychological Rehabilitation*, 29(1), 22-55. <https://doi.org/10.1080/09602011.2016.1257435>
- Cherbonnier, A., & Michinov, N. (2021). The recognition of emotions beyond facial expressions: Comparing emoticons specifically designed to convey basic emotions with other modes of expression. *Computers in Human Behavior*, 118, 106689. <https://doi.org/10.1016/j.chb.2021.106689>
- Cho, Y. S., & Sohlberg, M. M. (2015). Training Adults with Brain Injury How to Help-Seek when Lost: A Pilot Study. *Brain Impairment*, 16(2), 90-103. <https://doi.org/10.1017/Brlmp.2015.4>
- Cho, Y. S., Sohlberg, M. M., Albin, R., Diller, L., Horner, R., Rath, J., & Bullis, M. (2019). Training adults with acquired brain injury how to help-Seek when wayfinding: An understudied critical life skill. *Neuropsychological Rehabilitation*, 29(6), 928-945. <https://doi.org/10.1080/09602011.2017.1344131>
- Clough, S., Morrow, E., Mutlu, B., Turkstra, L., & Duff, M. C. (2023). Emotion recognition of faces and emoji in individuals with moderate-severe traumatic brain injury. *Brain Injury*, 37(7), 596-610. <https://doi.org/10.1080/02699052.2023.2181401>
- Dahlberg, C. A., Cusick, C. P., Hawley, L. A., Newman, J. K., Morey, C. E., Harrison-Felix, C. L., & Whiteneck, G. G. (2007). Treatment Efficacy of Social Communication Skills Training After Traumatic Brain Injury: A Randomized Treatment and Deferred Treatment Controlled Trial. *Archives of Physical Medicine and Rehabilitation*, 88(12), 1561-1573. <https://doi.org/10.1016/j.apmr.2007.07.033>
- Dywan, J., & Segalowitz, S. J. (1996). Self- and Family Ratings of Adaptive Behavior after Traumatic Brain Injury: Psychometric Scores and Frontally Generated ERPs. *Journal of Head Trauma Rehabilitation*, 11(2), 79-95. <https://doi.org/10.1097/00001199-199604000-00008>

Ferreira Pereira, N. K., De Medeiros Cirne, G. N., De Oliveira Galvão, F. R., Costa, M. E., Dos Santos Lima Júnior, W., Azevedo Cacho, E. W., N. Chagas, M. H., & De Oliveira Cacho, R. (2022). Reliability of the Theory of Mind Task Battery (ToM TB) to assess social cognition in post-stroke patients. *Topics in Stroke Rehabilitation*, 29(7), 499-506. <https://doi.org/10.1080/10749357.2021.1948155>

Finch, E., Cornwell, P., Copley, A., Doig, E., & Fleming, J. (2017a). Remediation of social communication impairments following traumatic brain injury using metacognitive strategy intervention: A pilot study. *Brain Injury*, 31(13-14), 1830-1839. <https://doi.org/10.1080/02699052.2017.1346284>

Finch, E., Cornwell, P., Copley, A., Doig, E., & Fleming, J. (2017b). Remediation of social communication impairments following traumatic brain injury using metacognitive strategy intervention: A pilot study. *Brain Injury*, 31(13-14), 1830-1839. <https://doi.org/10.1080/02699052.2017.1346284>

Gil-Sanz, D., Fernández-Modamio, M., Bengochea-Seco, R., Arrieta-Rodríguez, M., González-Fraile, E., Pérez-Fuentes, G., García-Polavieja, B., Martín-Carrasco, M., Gómez De Tojeiro-Roce, J., & Santos-Zorrozúa, B. (2017). PERE: Una nueva herramienta para valorar el reconocimiento de las emociones básicas en esquizofrenia. *Revista de Psicopatología y Psicología Clínica*, 22(2), 85. <https://doi.org/10.5944/rppc.vol.22.num.2.2017.17244>

Golan, O., Baron-Cohen, S., Hill, J. J., & Golan, Y. (2006). The "Reading the Mind in Films" Task: Complex emotion recognition in adults with and without autism spectrum conditions. *Social Neuroscience*, 1(2), 111-123. <https://doi.org/10.1080/17470910600980986>

Grayson, L., Brady, M. C., Togher, L., & Ali, M. (2021). The impact of cognitive-communication difficulties following traumatic brain injury on the family; a qualitative, focus group study. *Brain Injury*, 35(1), 15-25. <https://doi.org/10.1080/02699052.2020.1849800>

Greene, L., Barker, L. A., Reidy, J., Morton, N., & Atherton, A. (2022). Emotion recognition and eye tracking of static and dynamic facial affect: A comparison of individuals with and without traumatic brain injury. *Journal of Clinical and Experimental Neuropsychology*, 44(7), 461-477. <https://doi.org/10.1080/13803395.2022.2128066>

Guercio, J. M., Podolska-Schroeder, H., & Rehfeldt, R. A. (2004). Using stimulus equivalence technology to teach emotion recognition to adults with acquired brain injury. *Brain Injury*, 18(6), 593-601. <https://doi.org/10.1080/02699050310001646116>

Hammond, F. M., Sevigny, M., Backhaus, S., Neumann, D., Corrigan, J. D., Charles, S., & Gazett, H. (2021). Marital Stability Over 10 Years Following Traumatic Brain Injury. *Journal of Head Trauma Rehabilitation*, 36(4), E199-E208. <https://doi.org/10.1097/HTR.0000000000000674>

Happé, F., Brownell, H., & Winner, E. (1999). Acquired 'theory of mind' impairments following stroke. *Cognition*, 70(3), 211-240.

[https://doi.org/10.1016/S0010-0277\(99\)00005-0](https://doi.org/10.1016/S0010-0277(99)00005-0)

Harrison-Felix, C., Newman, J. K., Hawley, L., Morey, C., Ketchum, J. M., Walker, W. C., Bell, K. R., Millis, S. R., Braden, C., Malec, J., Hammond, F. M., Eagye, C. B., & Howe, L. (2018). Social Competence Treatment After Traumatic Brain Injury: A Multicenter, Randomized Controlled Trial of Interactive Group Treatment Versus Noninteractive Treatment. *Archives of Physical Medicine and Rehabilitation*, 99(11), 2131-2142.

<https://doi.org/10.1016/j.apmr.2018.05.030>

Hediger, K., Thommen, S., Wagner, C., Gaab, J., & Hund-Georgiadis, M. (2019). Effects of animal-assisted therapy on social behaviour in patients with acquired brain injury: A randomised controlled trial. *Scientific Reports*, 9, 5831. <https://doi.org/10.1038/s41598-019-42280-0>

Honan, C. A., McDonald, S., Sufani, C., Hine, Donald. W., & Kumfor, F. (2016a). The awareness of social inference test: Development of a shortened version for use in adults with acquired brain injury. *The Clinical Neuropsychologist*, 30(2), 243-264.

<https://doi.org/10.1080/13854046.2015.1136691>

Honan, C. A., McDonald, S., Sufani, C., Hine, Donald. W., & Kumfor, F. (2016b). The awareness of social inference test: Development of a shortened version for use in adults with acquired brain injury. *The Clinical Neuropsychologist*, 30(2), 243-264.

<https://doi.org/10.1080/13854046.2015.1136691>

Howell, S., Beeke, S., Pring, T., & Varley, R. (2021). Measuring outcomes of a peer-led social communication skills intervention for adults with acquired brain injury: A pilot investigation. *Neuropsychological Rehabilitation*, 31(7), 1069-1090.

<https://doi.org/10.1080/09602011.2020.1760892>

Ingebretsen, S. M. H., Kirmess, M., Småstuen, M. C., Hawley, L., Newman, J., & Stubberud, J. (2023a). Rehabilitation of Social Communication Skills in Patients With Acquired Brain Injury With Intensive and Standard Group Interactive Structured Treatment: A Randomized Controlled Trial. *Archives of Physical Medicine and Rehabilitation*, 104(7), 1016-1025.

<https://doi.org/10.1016/j.apmr.2023.02.023>

Ingebretsen, S. M. H., Kirmess, M., Småstuen, M. C., Hawley, L., Newman, J., & Stubberud, J. (2023b). Rehabilitation of Social Communication Skills in Patients With Acquired Brain Injury With Intensive and Standard Group Interactive Structured Treatment: A Randomized Controlled Trial. *Archives of Physical Medicine and Rehabilitation*, 104(7), 1016-1025.

<https://doi.org/10.1016/j.apmr.2023.02.023>

Jarsch, M., Piguet, O., Berres, M., Sluka, C., Semenkova, A., Kressig, R. W., Monsch, A. U., McDonald, S., & Sollberger, M. (2023). Development of

the Basel Version of the Awareness of Social Inference Test – Theory of Mind (BASIT-ToM) in healthy adults. *Journal of Neuropsychology*, 17(1), 125-145. <https://doi.org/10.1111/jnp.12290>

Jorna, L. S., Westerhof-Evers, H. J., Khosdelazad, S., Rakers, S. E., Van Der Naalt, J., Groen, R. J. M., Buunk, A. M., & Spikman, J. M. (2021). Behaviors of Concern after Acquired Brain Injury: The Role of Negative Emotion Recognition and Anger Misattribution. *Journal of the International Neuropsychological Society*, 27(10), 1015-1023. <https://doi.org/10.1017/S135561772000140X>

José, M. (s. f.). *Aportes empíricos a la validación y adaptación al español de las Historias extrañas de Happé*. 11.

Keegan, L. C., Murdock, M., Suger, C., & Togher, L. (2020). Improving natural social interaction: Group rehabilitation after Traumatic Brain Injury. *Neuropsychological Rehabilitation*, 30(8), 1497-1522. <https://doi.org/10.1080/09602011.2019.1591464>

Kelly, M., McDonald, S., & Frith, M. H. J. (2017). A Survey of Clinicians Working in Brain Injury Rehabilitation: Are Social Cognition Impairments on the Radar? *Journal of Head Trauma Rehabilitation*, 32(4), E55-E65. <https://doi.org/10.1097/HTR.0000000000000269>

Kelly, M., McDonald, S., & Kellett, D. (2014). Development of a novel task for investigating decision making in a social context following traumatic brain injury. *Journal of Clinical and Experimental Neuropsychology*, 36(9), 897-913. <https://doi.org/10.1080/13803395.2014.955784>

Kessels, R. P. C., Montagne, B., Hendriks, A. W., Perrett, D. I., & De Haan, E. H. F. (2014). Assessment of perception of morphed facial expressions using the Emotion Recognition Task: Normative data from healthy participants aged 8-75. *Journal of Neuropsychology*, 8(1), 75-93. <https://doi.org/10.1111/jnp.12009>

Konrath, S., Meier, B. P., & Bushman, B. J. (2018). Development and validation of the single item trait empathy scale (SITES). *Journal of Research in Personality*, 73, 111-122. <https://doi.org/10.1016/j.jrp.2017.11.009>

Lin, X., Zhang, X., Liu, Q., Zhao, P., Zhang, H., Wang, H., & Yi, Z. (2021). Theory of mind in adults with traumatic brain injury: A meta-analysis. *Neuroscience & Biobehavioral Reviews*, 121, 106-118. <https://doi.org/10.1016/j.neubiorev.2020.12.010>

Lucas-Molina, B., Pérez-Albéniz, A., & Ortuño-Sierra, J. (2017). Dimensional structure and measurement invariance of the Interpersonal Reactivity Index (IRI) across gender. *Psicothema*, 29.4, 590-595. <https://doi.org/10.7334/psicothema2017.19>

May, M., Milders, M., Downey, B., Whyte, M., Higgins, V., Wojcik, Z., Amin, S., & O'Rourke, S. (2017). Social Behavior and Impairments in Social

Cognition Following Traumatic Brain Injury. *Journal of the International Neuropsychological Society*, 23(5), 400-411.
<https://doi.org/10.1017/S1355617717000182>

McDonald, S., Tate, R., Togher, L., Bornhofen, C., Long, E., Gertler, P., & Bowen, R. (2008). Social Skills Treatment for People With Severe, Chronic Acquired Brain Injuries: A Multicenter Trial. *Archives of Physical Medicine and Rehabilitation*, 89(9), 1648-1659.
<https://doi.org/10.1016/j.apmr.2008.02.029>

McDonald, S., Wilson, E., Wearne, T., Darke, L., Cassel, A., & Rosenberg, H. (2022). The complex audio visual emotion assessment task (CAVEAT): Development of a shorter version for clinical use. *Disability and Rehabilitation*, 44(8), 1498-1507.
<https://doi.org/10.1080/09638288.2020.1803425>

Muncer, S. J., & Ling, J. (2006). Psychometric analysis of the empathy quotient (EQ) scale. *Personality and Individual Differences*, 40(6), 1111-1119. <https://doi.org/10.1016/j.paid.2005.09.020>

Murphy, A., Huang, H., Montgomery, E. B., & Turkstra, L. S. (2015). Conversational turn-taking in adults with acquired brain injury. *Aphasiology*, 29(2), 151-168. <https://doi.org/10.1080/02687038.2014.959411>

Participation after traumatic brain injury: The surplus value of social cognition tests beyond measures for executive functioning and dysexecutive behavior in a statistical prediction model. (s. f.). Recuperado 27 de agosto de 2023, de
<https://www.tandfonline.com/doi/epdf/10.1080/02699052.2018.1531303?nedAccess=true&role=button>

Pérez-Albéniz, A., de Paúl, J., & Etxeberría, J. (s. f.). *Adaptación de Interpersonal Reactivity Index (IRI) al español.*

Poveda, B., Abrahams, S., Baksh, R. A., MacPherson, S. E., & Evans, J. J. (2022). An Investigation of the Validity of the Edinburgh Social Cognition Test (ESCoT) in Acquired Brain Injury (ABI). *Journal of the International Neuropsychological Society*, 28(10), 1016-1028.
<https://doi.org/10.1017/S1355617721001223>

Raukola-Lindblom, M., Elina, V., & Riitta, V. (2020). Recovering social participation – experience with a relational group intervention for traumatic brain injury patients. *NeuroRehabilitation*, 47(1), 55-64.
<https://doi.org/10.3233/NRE-203083>

Redondo, I., & Herrero-Fernández, D. (2018). Adaptación del Empathy Quotient (EQ) en una muestra española. *Terapia psicológica*, 36(2), 81-89.
<https://doi.org/10.4067/S0718-48082018000200081>

Rodríguez-Rajo, P., García-Rudolph, A., Sánchez-Carrión, R., Aparicio-López, C., Enseñat-Cantalops, A., & García-Molina, A. (2022). Computerized social cognitive training in the subacute phase after

traumatic brain injury: A quasi-randomized controlled trial. *Applied Neuropsychology: Adult*, 1-1-14. Academic Search Premier.
<https://doi.org/10.1080/23279095.2022.2042693>

Rodríguez-Rajo, P., Leno Colorado, D., Enseñat-Cantalops, A., & García-Molina, A. (2022). Rehabilitación de la cognición social en el traumatismo craneoencefálico: Una revisión sistemática. *Neurología*, 37(9), 767-780.
<https://doi.org/10.1016/j.nrl.2018.07.003>

Rosenberg, H., McDonald, S., Rosenberg, J., & Frederick Westbrook, R. (2018). Amused, flirting or simply baffled? Is recognition of all emotions affected by traumatic brain injury? *Journal of Neuropsychology*, 12(2), 145-164. <https://doi.org/10.1111/jnp.12109>

Rosenberg, H., McDonald, S., Rosenberg, J., & Westbrook, R. F. (2019). Measuring emotion perception following traumatic brain injury: The Complex Audio Visual Emotion Assessment Task (CAVEAT). *Neuropsychological Rehabilitation*, 29(2), 232-250.
<https://doi.org/10.1080/09602011.2016.1273118>

Rowe, A. D., Bullock, P. R., Polkey, C. E., & Morris, R. G. (2001). 'Theory of mind' impairments and their relationship to executive functioning following frontal lobe excisions. *Brain*, 124(3), 600-616.
<https://doi.org/10.1093/brain/124.3.600>

Rowley, D. A., Rogish, M., Alexander, T., & Riggs, K. J. (2018). Counter-intuitive moral judgement following traumatic brain injury. *Journal of Neuropsychology*, 12(2), 200-215. <https://doi.org/10.1111/jnp.12117>

Sánchez, M. (s. f.). *Adaptación española de la escala de Alexitimia de Toronto (TAS-20)*.

Sánchez-Reales, S., Caballero-Peláez, C., Prado-Abril, J., Inchausti, F., Lado-Codesido, M., García-Caballero, A., & Lahera, G. (2019). Spanish validation of the "Reading the Mind in the Voice" task: A study of complex emotion recognition in adults with autism spectrum conditions. *Research in Autism Spectrum Disorders*, 67, 101421.
<https://doi.org/10.1016/j.rasd.2019.101421>

Sergi, M. J., Fiske, A. P., Horan, W. P., Kern, R. S., Kee, K. S., Subotnik, K. L., Nuechterlein, K. H., & Green, M. F. (2009a). Development of a measure of relationship perception in schizophrenia. *Psychiatry Research*, 166(1), 54-62. <https://doi.org/10.1016/j.psychres.2008.03.010>

Sergi, M. J., Fiske, A. P., Horan, W. P., Kern, R. S., Kee, K. S., Subotnik, K. L., Nuechterlein, K. H., & Green, M. F. (2009b). Development of a measure of relationship perception in schizophrenia. *Psychiatry Research*, 166(1), 54-62. <https://doi.org/10.1016/j.psychres.2008.03.010>

Serra-Mayoral, A., Mareca, C., Cano, R., Romaguera, A., Alsina, M., Gutiérrez, L., Valls, È., Sarró, S., McKenna, P. J., Pomarol-Clotet, E., & Calderón, C. (2021a). The BAT: A videotaped battery to assess theory of

mind in schizophrenia. *Psychiatry Research*, 297, 113709.
<https://doi.org/10.1016/j.psychres.2021.113709>

Serra-Mayoral, A., Mareca, C., Cano, R., Romaguera, A., Alsina, M., Gutiérrez, L., Valls, È., Sarró, S., McKenna, P. J., Pomarol-Clotet, E., & Calderón, C. (2021b). The BAT: A videotaped battery to assess theory of mind in schizophrenia. *Psychiatry Research*, 297, 113709.
<https://doi.org/10.1016/j.psychres.2021.113709>

Social Competence Treatment After Traumatic Brain Injury: A Multicenter, Randomized Controlled Trial of Interactive Group Treatment Versus Noninteractive Treatment | *Cochrane Library*. (s. f.).
<https://doi.org/10.1002/central/CN-01645852>

Turkstra, L. S. (2008). Conversation-based assessment of social cognition in adults with traumatic brain injury. *Brain Injury*, 22(5), 397-409.
<https://doi.org/10.1080/02699050802027059>

Turkstra, L. S., Clark, A., Burgess, S., Hengst, J. A., Wertheimer, J. C., & Paul, D. (2017). Pragmatic communication abilities in children and adults: Implications for rehabilitation professionals. *Disability and Rehabilitation*, 39(18), 1872-1885. <https://doi.org/10.1080/09638288.2016.1212113>

Vallat-Azouvi, C., Azouvi, P., Le-Bornec, G., & Brunet-Gouet, E. (2019). Treatment of social cognition impairments in patients with traumatic brain injury: A critical review. *Brain Injury*, 33(1), 87-93.
<https://doi.org/10.1080/02699052.2018.1531309>

Westerhof-Evers, H. J., Visser-Keizer, A. C., Fasotti, L., & Spikman, J. M. (2019). Social cognition and emotion regulation: A multifaceted treatment (T-ScEmo) for patients with traumatic brain injury. *Clinical Rehabilitation*, 33(5), 820-833. <https://doi.org/10.1177/0269215519829803>

Westerhof-Evers, M. (2019). *Social cognition and traumatic brain injury: Neuropsychological assessment & treatment* [University of Groningen].
<https://doi.org/10.33612/diss.91554286>

Williams, M. W., Rapport, L. J., Millis, S. R., & Hanks, R. A. (2014). Psychosocial outcomes after traumatic brain injury: Life satisfaction, community integration, and distress. *Rehabilitation Psychology*, 59(3), 298-305. <https://doi.org/10.1037/a0037164>

Winegardner, J., Keohane, C., Prince, L., & Neumann, D. (2016). Perspective training to treat anger problems after brain injury: Two case studies. *NeuroRehabilitation*, 39(1), 153-162. <https://doi.org/10.3233/NRE-161347>

Zhang, D., Pang, Y., Cai, W., Fazio, R. L., Ge, J., Su, Q., Xu, S., Pan, Y., Chen, S., & Zhang, H. (2016). Development and psychometric properties of an informant assessment scale of theory of mind for adults with traumatic brain injury. *Neuropsychological Rehabilitation*, 26(4), 481-501.
<https://doi.org/10.1080/09602011.2015.1030431>

